



SECONDARY TASK RUBRIC

This is the mark that goes in the grade book for individual tasks. The range is from 0-4 and can be broken down as small as hundredths. All marks are based on evidence of student learning of the <i>course or grade level</i> standard(s).		
Task Mark Can be broken down as small as hundredths	General Rubric Criteria Not all bullets apply to all tasks.	Examples
4 Excellent Exceptional Extended	<ul style="list-style-type: none"> Displays excellent quality Performs with high accuracy Applies the learning in complex ways Extends the expectations for meeting the standard 	<ul style="list-style-type: none"> High marks on nearly all of rubric criteria for a specific task High accuracy on fundamental skills like math facts or safety process Excellent mark on a holistic scoring guide
3 Proficient Consistent Accurate	<ul style="list-style-type: none"> Displays high quality Performs with accuracy Applies the learning accurately Meets expectations for standard 	<ul style="list-style-type: none"> Mix of upper marks on rubric criteria for a specific task Accuracy on fundamental skills like math facts or a safety process High mark on a holistic scoring guide
2 Basic Simple Inconsistent	<ul style="list-style-type: none"> Displays basic quality Performs with inconsistent accuracy Applies the learning at a basic level Meets standard at only the simplest level of content, task, or skill 	<ul style="list-style-type: none"> Mix of upper and lower or middle marks on rubric criteria for a specific task Varied accuracy on fundamental skills like math facts or a safety process Mediocre mark on a holistic scoring guide
1 Developing Limited Partial	<ul style="list-style-type: none"> Displays limited quality Performs with limited accuracy Applies the learning at a minimal level Partially meets expectations for standard 	<ul style="list-style-type: none"> Mix of middle and lower marks on rubric criteria for a specific task Limited accuracy on fundamental skills like math facts or a safety process Poor mark on a holistic scoring guide
0 Unacceptable Inaccurate Insufficient evidence	<ul style="list-style-type: none"> Displays lack of quality Performs with little evidence of understanding Applies learning inaccurately Demonstrates unacceptable errors or flaws Does not meet expectations for standard 	<ul style="list-style-type: none"> Consistent low marks on rubric criteria for a specific task Unacceptable accuracy on fundamental skills like math facts or a safety process Unacceptable mark on a holistic scoring guide