



Chairperson Henke, School Board Members and Superintendent Maguire.

I'm Kim Riesgraf, Assistant Superintendent of Administration serving as the project manager for our grade span change.

Tonight is the 9th school board update on grade configuration.

During this report, I will review work completed since the update I gave on December 9.

Priority Result

Beginning the 2015-16 school year, the grade spans for the school district will be:

- elementary PreK/K-5,
- middle school grades 6-8, and
- high school grades 9-12.

Month in Review

- ✓ December 16 School Board Work Session
- ✓ Division of Leadership, Teaching and Learning Staffing Guidelines
- ✓ Regular staff updates

Planning for New Grade Spans Board Update

1/20/2015

This slide lists work that has been accomplished in addition to the project team work that I will describe later in the presentation.

The December 16 school board work session provided the school board with a detailed update on what has been accomplished. The work session was videotaped and is available on our website.

The Division of Leadership, Teaching and Learning completed staffing guidelines and will be distributing staffing allocations on February 4th. After principals receive their school's staffing allocations, they can start planning staff assignments for next year.

The entire staff has received staff updates by email following the last two steering committee meetings. Future staff updates will be provided following each of the steering committee meetings this winter.

Middle Level Design

- Determine course offerings and curriculum materials
- Recommend changes for middle level report card
- Identify best practices for conferences

Jan & Feb 2015

Planning for New Grade Spans Board Update

1/20/2015

The middle level design team has completed its recommendation of courses for 6th, 7th and 8th grade. Since the last project status update the Middle Level Design Team met on January 12, 2015 and reached consensus on elective recommendations for SY 2015-16. The MLD team considered additional input from students (grades 5-7) and the Grade Reconfiguration Steering Committee, provided feedback and formally supported the recommendation. The 6th and 7th grade electives will be the same for both grade levels for SY 2015-16 since both groups of incoming students have the same background knowledge. These electives will continue for 6th grade students in 2016-17. This allows time for development of new 7th grade electives for 2016-17 school year. Beginning in 2015-16, 8th grade electives will be expanded to include World Language. The team also reviewed the responses from a survey of a randomly selected parents whose students participate in either elementary gifted education or junior high S+ Classes. The gifted education middle level work group will be meeting tomorrow to complete its recommendation for how to best meet the learning needs of high-performing middle level students. The special education and English Language program leaders will be working with staff on February 2nd on how these services will be provided at the middle level. The upcoming work is focused on preparing 2015-16 registration materials. Julie Halverson, CTE Coordinator is convening a work group that will be defining the middle level advisory curriculum in alignment with the World's Best Work Force, including college and career planning.

Middle Level Design Interdisciplinary Teams

Grade 6	Grade 7	Grade 7/8	Grade 8
2 to 4 teachers	4 core teachers	4 core teachers	4 core teachers
Subjects: Language Arts, Math, Social Studies, Science, Advisory			

Planning for New Grade Spans Board Update

1/20/2015

One of the key characteristics of middle schools is the use of interdisciplinary teams.

An interdisciplinary team consists of two or more teachers and a group of students. This model will provide our middle students with a close, supportive environment where students feel a sense of belonging that is important to success. The team of teachers share the same group of students, allowing for more communication and collaboration in student learning. Sixth grade students will be assigned to teams of 70 to 140 students at their same grade level. Our seventh and eighth grade students will be assigned to a grade level or 7/8 multiage team of approximately 140 students.

Teams will intentionally mix students from different elementary schools and of different abilities to ensure a diverse community of learners with a variety of interests. Each team will have accelerated math, gifted education support, regular classes and support for special education and English Learner students.

Middle Level Design Schedule Example

	8:10	9:07	10:04	11:01	11:39	12:14	1:11	1:58
Gr 6	Core	Core	Core	Advisory	Lunch	Core	Exploratory	Exploratory

	8:10	9:07	10:04	10:42	11:29	12:16	12:51	1:48
Gr 7	Core	Core	Advisory	Exploratory	Exploratory	Lunch	Core	Core

	8:10	8:57	9:44	10:41	11:16	12:13	1:10	1:48
Gr 7/8	Exploratory	Exploratory	Core	Lunch	Core	Core	Advisory	Core
Gr. 8	Exploratory	Exploratory	Core	Lunch	Core	Core	Advisory	Core

Planning for New Grade Spans Board Update

1/20/2015

Our schools will be using an 8-period flex-schedule model that will allow all students full access to course options. We will have an A/B day schedule, meaning that music and physical education courses are taken on opposite days.

The typical day will consist of 6 classes and an advisory across the 8-periods using a flexible block schedule. In this example, the periods for the four everyday courses: math, language arts, science, and social studies will be about 50 – 55 minutes long. The trimester and A/B schedule classes will be about 40-45 minutes long. Advisory will meet daily. The schedule will also include time for enrichment or remediation, in this example the 30-35 minutes provides a flexible block for this purpose.

Middle Level Design 6th & 7th Grade Schedule

Every day:

Math, Language Arts, Science, Social Studies,
Advisory, Lunch

One Trimester:

Art, Family Consumer Science, Technology Education

One of these combinations

PE & Health*/Band, **PE & Health***/Choir,
PE & Health*/Orchestra, **PE & Health***/Music

Targeted support options scheduled by staff:
Enrichment or Remediation

*clarification in bold made 1/23/2015

Planning for New Grade Spans Board Update

1/20/2015

6th and 7th grade students will have math, language arts, science, social studies and advisory everyday. Students will have the opportunity to accelerate in mathematics because our middle schools will offer **accelerated math at 6th grade*** and two levels of math in **7th and 8th*** grade.

For 2015-16, our 6th and 7th grade students will take one trimester of art, family consumer science and technology education. **PE/Health** and music will meet every other day throughout the year. Students will be able to select which music option they prefer, band, choir, orchestra or a music class called "making music".

The two magnet schools may have some variability in course offerings to align with the schools magnet theme. For example, NVMS will have a world language component for 6th and 7th grade students.

*clarification in bold made 1/23/2015

Middle Level Design 8th Grade Schedule

Every day:

Math, Language Arts, Science, Social Studies,
Advisory, Lunch

Choose 2 choices each trimester:

- Band, Orchestra or Choir (full year)
- World Language, Spanish or French (full year)
- Physical Education (trimester)
- Art (trimester)
- Family Consumer Science (trimester)
- Technology Education (trimester)

Planning for New Grade Spans Board Update

1/20/2015

Our 8th grade students will have math, language arts, science, social studies and advisory everyday. 8th grade students will have the opportunity to choose 2 electives each trimester. Course offerings are dependent on the number of students who register for a particular course. This means some courses may not be offered so students will be asked to indicate their first, second, third and fourth choice of the four elective choices listed above.

World language is being added as an elective choice for 8th grade students next year. The world language offering, as with all elective courses will be only be offered if there are enough students who register for the course.

Example Student Schedule

8:10	Language Arts
9:07	Math
10:04	Social Studies
11:01	Advisory
11:39	Lunch
12:14	Science
1:11	A Day – PE, B Day – Band
1:58	Tri 1: Art, Tri 2: Tech Ed, Tri 3: FACS

This spring middle school students will register for classes. School counselors will be providing information to each elementary school to help students learn about the middle school. Each school will be developing their class schedule during the next month in preparation for spring student registration. Here is a sample student schedule for a 6th or 7th grade student.

High School Programming

- Staff open houses held at each high school
- Registration conferences
 - Jan 27 & 29 at MGSB
 - Feb 3 & 4 at OSH
 - Feb 5 at PCSH

Jan & Feb 2015

Planning for New Grade Spans Board Update

1/20/2015

The HS programming team has moved from the planning phase to implementation. As a result, the team has not met since the last school board update. Each high school held an open house for staff who may be interested in transferring to the high school next year.

Each of the high schools will be holding registration conferences for students in February. Senior high counselors will be working with incoming 9th and 10th grade students to help them understand their options and complete the electronic registration process.

After much time, thought, input, and analysis, Park Center Senior High will be moving forward with a seven-period modified block schedule next year. This schedule will replace the traditional six-period schedule. Students will be able to take seven classes per trimester. Park Center Senior High administration is planning communication to parents and students over the next few weeks.

High School Facilities

- Weekly construction meetings at each high school
- Steady progress on construction
- Plan to avoid frozen pipes during construction

Jan & Feb 2015

Planning for New Grade Spans Board Update

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Dale Carlstrom, the project team manager, is providing weekly construction updates by e-mail to high school site leaders and has scheduled weekly construction meetings at each high school as well.

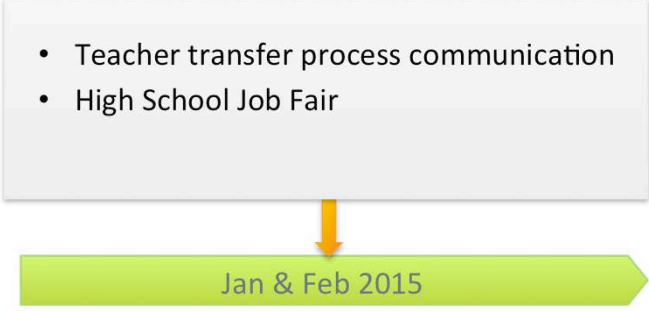
This weeks update provided details regarding progress on construction in spite of the cold temperatures, details on work at each site and –following a pipe burst in the gym at Maple Grove Senior High -- a plan to address pipes that are at risk for freezing.

Each school is implementing strategies to identify any areas with pipes that are at risk for freezing, insuring that heat circulate in all areas in and adjacent to construction areas and disabling of night temperature setbacks so that we can maintain temperatures that will prevent pipes from freezing.

The assessment of the gym floor that was flooded due to the frozen pipe is complete and a plan for replacement is developing. We are working with the contractor's insurance carrier and our insurance to determine the process and timing for replacement. We would like to begin the replacement by March 1st and we will keep you informed once a timeline is established.

Human Resource Staffing

- Teacher transfer process communication
- High School Job Fair



Jan & Feb 2015

Planning for New Grade Spans Board Update

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In early January, information about the teacher transfer process was sent to general ed teachers and to specials (elementary music phy ed/DAPE, gifted and student services). Those communications included a detailed timeline of how the transfer process will unfold. The district and EMO will assess and continue to confer about other communication strategies that may be needed as time goes on.

Human Resources is working with high school principals to plan the first ever high school interview fair. While interview fairs are common at the elementary level, they have not previously been held at our secondary schools. This interview fair will take place on the evenings of March 3, 4 and 5. The intent is to provide as much opportunity for people to interview, for as many interviews as needed to take place and to do so in a very structured and organized fashion.

Logistics

- Gather input
- Define work breakdown schedules
- Develop timeline
- Develop communication plans

Jan & Feb 2015

The logistics project team was added to manage the procurement and delivery of furniture, fixtures and equipment, and the movement of staff and programs associated with the grade span change. The logistics team will also coordinate the movement and delivery with the cleaning schedule and summer programming in buildings. The team will be meeting twice a month and work teams will be completing work between meetings. This team is being led by BJ Irmiter, K-12 Operations Coordinator.

Stay informed

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UPDATE #12: PLANNING FOR NEW GRADE SPANS CONTINUES
Updated December 12, 2014

Planning for the transition to new grade spans continues to advance on time and on budget. Key areas of work include:

The Middle Level Design team continues its work to design all aspects of the middle level program.

Curriculum
The middle level design team is considering offerings that will be provided for exploratory/elective courses. Current 7th and 8th grade course offerings along with other options are being considered. A recommendation will be provided to administration in January 2015.

A team of current S+ teachers, curriculum team members and administrators are considering how to address the unique needs of gifted and talented students in the middle school model. A recommendation will

Maple Grove students completed at the MN District 4 DECA conference on Jan. 11-12. Twenty-five students qualified for state in 17 events. Additionally, three students finished in the top three for their events.

DECA is a business and marketing organization that cultivates emerging leaders and entrepreneurs in marketing, finance, hospitality and management. State qualifiers will compete in March at the state conference in Minneapolis....

Read more

- Lucky No. 13: Maple Grove Dance Team wins conference title
- Osseo Senior High to host state-qualifying VEX Robotics competition
- School district seeks applicants for Enrollment and Canvassing

Planning for New Grade Spans Board Update

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Lastly, a good place to stay informed about the planning for new grade spans is on our school district website.

The website has home page links to the project overview, project management documents and planning updates.