

Planning for New Grade Spans in 2015–2016

ISD 279 – Osseo Area Schools
Dr. Kim Riesgraf, Assistant Superintendent
May 20, 2014

Chair Lunt, school board members and Superintendent Maguire

The purpose of my presentation tonight is to provide information on planning for new grade spans in 2015-16.

Background

- ▶ Expansion of state-funded all-day kindergarten creates need for more space
- ▶ Staff/community feedback on proposal to gain space by reconfiguring grade spans and adding/repurposing space
- ▶ Revised proposal approved March 2014

While our board members know this well, for the benefit of our community members I'd like to review how the grade span configuration conversation began.

After the legislature approved state funding to expand All-Day Kindergarten, we determined that in order to offer All Day Kindergarten while maintaining our current programming in the areas of early childhood education, gifted education, interventions services and other special programs, additional space would be needed at the elementary level.

The school board considered possible solutions for creating the needed space. One option was to reconfigure grade spans to preK/K-5, 6-8, and 9-12, which would provide several benefits, including alleviating elementary school space pressures. Earlier this year, the board and administration sought staff and community feedback on a preliminary proposal, which was later revised to reflect feedback. In March, the school board approved a final plan to change grade spans beginning with the 2015-16 school year and to build additions and repurpose space to accommodate 9th grade at the 3 comprehensive high schools: Maple Grove, Osseo and Park Center. In the short term, each elementary school has developed a temporary one-year plan to accommodate the space needed for free, all-day kindergarten until the grade span change occurs and space opens up at the elementary level.

Project Goal

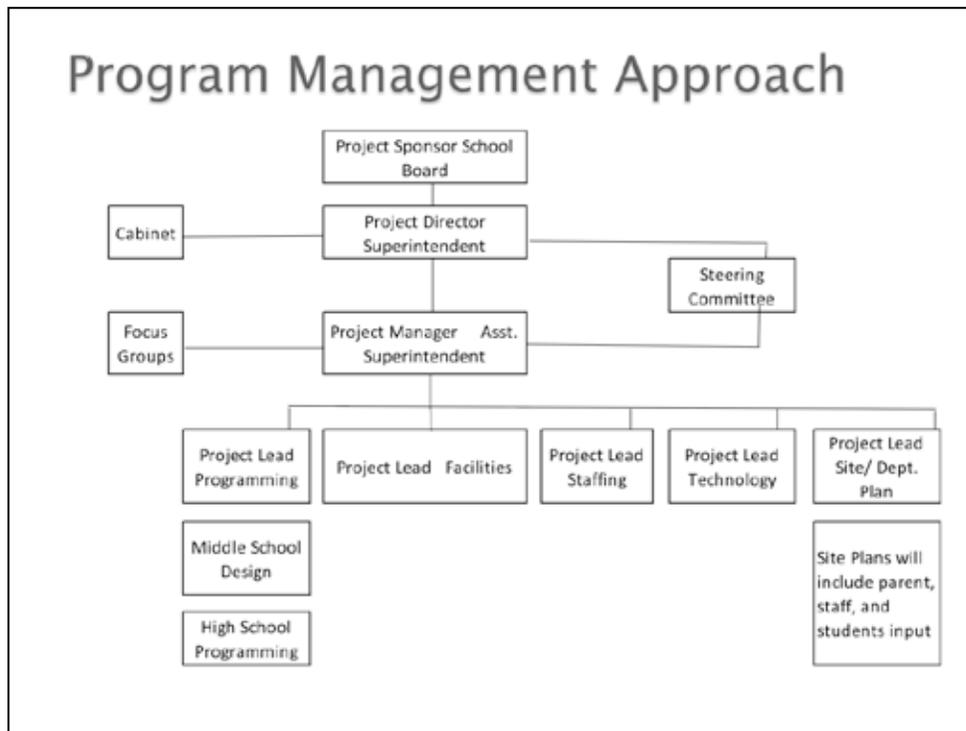
Beginning the 2015–16 school year, the grade spans for the school district will be:

- elementary PreK/K–5,
- middle school grades 6–8, and
- high school grades 9–12.

Beginning with the 2015-2016 school year, our grade spans will be PreK/K-5 in elementary; 6-8 in middle school; and 9-12 in high school.

The financing for the additions and repurposing at the three comprehensive high schools will require the sale of capital facility bonds and adding to the lease levy. It's important to note that the voter-approved operating levy and technology levy will not be used for the high school facilities work.

It is also important to note that while changing grade spans will not result in boundary changes at any level, it does not mean that the district will never change school boundaries. Staff constantly monitors student enrollment and housing development, and periodic adjustments will continue to be necessary as populations shift in our communities and schools.



The district is using the Cornell Project Management Approach for managing the significant work associated with changing grade spans.

School Board – Sponsor –Support for superintendent and has final approval for any significant scope changes. The school board has responsibility for the spending authority and resources for the project.

Superintendent Maguire – Project Director – Vocal and visible champion for the project, keeps abreast of major project activities and is a decision-maker for the project. The Superintendent will lead the Steering Committee and collaborate with cabinet to address major issues and policy conflicts.

Kim Riesgraf, Asst. Superintendent – Program Manager – Ensures the project teams complete their work, develops the project documentation with the team, manages the scope, schedule, and budget, communicates status and quickly works to address project issues or escalate project issues to appropriate people, and archives project information.

Project Teams and Project Team Leads – Coordinates the detailed planning and execution of the project. Team leads provide the task and technical leadership to maintain their portion of the plan. Project team members are responsible for completing tasks and producing deliverables as outlined in the project plan at the level of participation defined for them.

Project Management Related Documents

- ▶ **Project Initiation Plan**

Summary, goals and objectives, scope, high level schedule, roles, communication plan and budget

- ▶ **Site/Department Transition Plan**

Goals, communication plan, action plans

A project initiation plan has been developed and was reviewed by the school board at the May 6th work session. The plan includes an executive summary, the project goals and objectives, an outline of the scope and high-level schedule and roles and responsibilities. A communication plan is being developed and will be added to the plan.

Each site and district-level department will be required to develop and transition plan that outlines the school or department goals related to grade configuration. A communication plan and action plan will be part of the document.

High-level High School Facility Plan

- ▶ Project Team Leader
Dale Carlstrom, Director of Facilities and Transportation Operations
- ▶ Architect
ATS&R
- ▶ High Level Timeline
Spring 2014 – space assessment, schematic/concept drawings, MDE review and comment, local government plan review, design development
- ▶ Summer 2014 – Construction documents, bidding process
- ▶ Fall 2014 – Construction begins

High-level planning is underway for the facilities work at our three comprehensive high schools. The project team leader is Dale Carlstrom, Director of Facilities and Transportation Operations. Professional architectural services are being provided by ATS&R. The high-level timeline includes space assessment, schematic/concept drawings, local government plan review and design development this spring, with construction documents and bidding processes to begin this summer. Some construction that will not interfere with school is anticipated to begin late next fall.

Osseo High School Additions/ Renovations Preliminary Proposal

2015 enrollment estimate 1,868

Total classrooms	104
New additions	14,836 sq. ft.
Remodel existing	15,194 sq. ft.

Our three high schools were built over 50 years so each of the high schools have different designs and the space needs to accommodate 9th grade is unique at each site.

An overview of the space assessment for Osseo Senior High is shown here.

Osseo Senior High School – DRAFT



This slide shows a birds eye views of the concept for the additions at OSH. NO DECISIONS have been made so these drawings are preliminary at this time.

New Additions (14,836 sf)

3 – Health Science Magnet

3 – Math CR

1 – P.E. Weight Training CR

1 – Music Rehearsal CR

Remodel Existing (15,194 sf)

1 – Auto Tech CR

3 – Special Education CR

3 – Special Education Offices

3 – Science Lab CR

1 – Relocate AC office

1 – Relocate Counseling and CRC

1 – Art (Drawing, Photo) CR

Maple Grove High School Additions/Renovations Preliminary Proposal

2015 enrollment estimate 2,128

Total classrooms	98
New additions	15,846 sq. ft.
Remodel existing	23,228 sq. ft.

An overview of the space assessment of Maple Grove Senior High is shown here.

Maple Grove Senior High:
2015 Enrollment Projection, 2,128
Total Classrooms: 98

Maple Grove Senior High School DRAFT



Maple Grove Senior High:
2015 Enrollment Projection: 2,128
Total Classrooms: 98

New Additions (15,846 sf)

- 3 - Math CR
- 1 - Social Studies CR
- 1 - Language Arts CR
- 1 - Study Hall CR
- 1 - Extend Existing Gym
- 1 - Relocate AC office

Remodel Existing (23,228 sf)

- 1 - Social Studies
- 2 - Language Arts CR
- 2 - World Language CR
- 1 - Science CR
- 1 - Main Gym Seating (500)
- 1 - Wrestling Room/PT CR
- 1 - Locker Room
- 1 - Conference Room in front office
- 1 - Admin office

Park Center High School Additions/Renovations Preliminary Proposal

2015 enrollment estimate 1804

Total classrooms	108
New additions	16,000 sq. ft.
Remodel existing	19,060 sq. ft.

Park Center Senior High:
2015 Enrollment Projection: 1804
Total Classrooms: 108

Park Center Senior High



Park Center Senior High:
2015 Enrollment Projection: 1804
Total Classrooms: 108

New Addition (16,000 sf)
12 – Math CR
Remodel Existing (19,060 sf)
5 – Science Lab CR
3 – World Language CR
1 – Project Lead the Way
1 – Music (Guitar) CR
1 – COOP
2 – Admin Offices
1 – Main Gym Seating (500)
1 – Music Rehearsal CR
2 – Social Studies CR
1 – English Learner CR
1 – Special Education CR
2 – Health/P.E. CR

Current Status

- ▶ **Detail planning is beginning**
 - High School Facility Additions and Remodel
 - Middle School Design
 - High School Programming

- ▶ **Steering Committee**
 - Invitations sent
 - First meeting scheduled for June

Next Steps

- ▶ Complete District Communication Plan
- ▶ Identify Middle Level Structure
- ▶ Staffing Project Team Begins
- ▶ Monthly updates at regular school board meetings
- ▶ Site/Department plans
 - Include parents and student input
 - Action plan based on site/department needs assessment

Site/Department Planning

Include parents and student input

Action plan based on site/department needs assessment